

**Naperville 203
School Improvement Plan
2022 - 2023**

Academic				
<p>Goal: Literacy</p> <p><i>60% of students will meet their growth target from Fall to Spring as measured by Spring 2023 ELA MAP.</i> <i>In the spring of 2022, 46% of students met their growth target on the ELA section of the NWEA MAP assessment.</i></p>				
<p>Rationale for the Goal:</p> <p><i>In Spring of 2022, the percentage of students that met their growth target for reading by grade level were 6th grade 41%, 7th grade 51%, and 8th grade 45% and overall 46%. By targeting grade levels/cohorts of students, PLCs can leverage high impact reading strategies for explicit reading for understanding skill building.</i></p> <p><i>62% of students who are Economic Disadvantaged will meet their growth target (21-22 was 48%).</i> <i>57% of students with an IEP will meet their growth target (21-22 was 44%).</i> <i>56% of students who are EL will meet their growth target (21-22 was 43%).</i></p>				
<p>Benchmarks for Success:</p> <p><i>School Improvement Literacy Team will conduct a comprehensive data analysis after each MAP assessment to identify student groups, utilize this data during PLCs and MTSS discussions, and utilize common assessment data, as a benchmark for our 2022-2023 SIP ELA goal.</i></p>				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
PLC+	<ul style="list-style-type: none"> Focus on the 5 essential questions to ensure all students are meeting standards. 	PLC teams	SY 2022-23	May 2023

	<ul style="list-style-type: none"> ● PLC+ protocols will be used to ensure equity, individual and collective efficacy, and high expectations are the fundamental values of our PLCs ● PL on learning strategies essential for second language learners that benefit all students. 			
Set Language Arts department goals in reading	<ul style="list-style-type: none"> ● 60 minutes of readers workshop and independent reading with specific goals required per week. <ul style="list-style-type: none"> ○ Language learners build stamina through readers' workshop with specific goals as appropriate for ELs. ● Utilize Marilyn Pryyle, <i>Reading with Presence</i>, to help students craft evidence-based reading responses. These responses will be scored and the data will be used to guide instruction across all three grade levels. They will be aligned to the WIDA ELD framework to support language learners. 	Teachers, EL teachers, Dual Teachers, Reading Specialists	SY 2022-23	May 2023
Set Language Arts department goals writing	<ul style="list-style-type: none"> ● Increase writing fluency throughout the year with a goal of 30 min. uninterrupted writing time. ● Focus on providing verbal and/or written feedback with small, actionable steps writers can take to make small changes to their piece. ● Utilize <i>Patterns of Power</i> grammar lessons from last year's March institute. ● For language learners, use multi-modal online resources coupled with language-appropriate mini-lessons and practice. 	Teachers, EL teachers, Dual Teachers.	SY 2022-23	May 2023

MAP Goal Setting in all Language Arts Classes	<ul style="list-style-type: none"> Review scores and set goals and plans with every student after fall test. 1:1 conferences with students after winter test to discuss progress and set new goals. Revisit goals prior to spring test. EL PLC review correlation between ACCESS and MAP scores to determine growth goals 	Classroom Teachers, Specialists, LBS	SY 2022-23	May 2023
Reading Across the Content Areas	<ul style="list-style-type: none"> Model lessons developed by reading specialists around non-fiction reading Explicitly teach the reading process in all social science classes to improve comprehension. Offer PL around research based reading strategies to all staff 	Reading Specialists, Classroom Teachers, Coaches	SY 2022-23	May 2023
Co-Teaching	<ul style="list-style-type: none"> Teachers will utilize a variety of learning strategies/structures in order to reduce the ratio based on student data Targeted reading intervention support within ELA blocks 	All classroom teachers, specialists, LBS	SY 2022-23	May 2023

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

- This goal strives to understand the instructional shifts associated with specific content areas to ensure purposeful instruction and guarantee a culture of effective teacher collaboration. The goal includes efforts to provide staff training to address the most critical gaps of knowledge and practice around equity-related issues including but not limited to culturally responsive and sustaining practices.

Academic
<p>Goal: 60% of students will meet their growth target from Fall to Spring as measured by Spring 2023 Math MAP. <i>In the spring of 2022, 52% of students met their growth target on the Math section of the NWEA MAP assessment.</i></p>
<p>Rationale for the Goal:</p> <p><i>In Spring of 2022, the percentage of students that met their growth target for math by grade level were 6th grade 48%, 7th grade 61%, and 8th grade 43% and overall 52%. The plan targets specific groups in order to return to a pre-pandemic pattern of academic growth. The action steps and growth targets demonstrate the commitment to equitable outcomes for all students.</i></p>

54% of students who are Economic Disadvantaged will meet their growth target (21-22 was 45%).
 55% of students with an IEP will meet their growth target (21-22 was 49%).
 65% of students who are EL will meet their growth target (21-22 was 56%).

Benchmarks for Success:

School Improvement Math team will conduct a comprehensive data analysis after each MAP assessment to identify student groups, utilize this data during PLCs and MTSS discussions, and utilize common assessment data, as a benchmark for our 2022-2023 SIP Math goal.

Action Steps		Person(s) Responsible	Predicted Target Date	Actual Completion Date
PLC+	<ul style="list-style-type: none"> Focus on the 5 essential questions to ensure all students make progress towards standards and grade level essentials PLC+ protocols will be used to ensure equity, individual and collective efficacy, and high expectations are the fundamental values of our PLCs Continue to implement common summatives and pre-assessments for analyzing data and student progress PL on learning strategies essential for second language learners that benefit all students 	Math team	SY 2022-23	May 2023
Reduce the Ratio	<ul style="list-style-type: none"> Utilize math pre-assessments to group students and provide appropriate tier 1 differentiated instruction (accelerate learning for all) Provide a small group instruction for all students by utilizing co-teachers and math specialist to lead small groups Use small group instruction and reteaching based on MAP and classroom data during supervised study 	Classroom teachers, Math Specialists, LBS, EL teachers	SY 2022-23	May 2023
Individualized Skill Development	<ul style="list-style-type: none"> Students will work on individualized IXL Skill Plan twice a week during supervised study 	Math Specialists and Classroom Teachers	SY 2022-23	May 2023

	<ul style="list-style-type: none"> Reward students for reaching a monthly goal of skills practiced and other classroom incentives 			
MAP Goal Setting in all Math Classes	<ul style="list-style-type: none"> 1:1 conferences with students after the MAP winter test to discuss progress and set new goals Revisit goals prior to spring MAP test 	Classroom Teachers	SY 2022-23	May 2023
Reteaching of Essential Standards	<ul style="list-style-type: none"> Provide opportunities for students to reassess essential standards after reteaching during supervised study Document process for students not meeting essential standards for student services Place common visuals in all math classes to support essential standards (integer number line, order of operations, words into math) 	PLC teams (classroom teachers, math specialist, LBS)	SY 2022-23	May 2023
<p>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:</p> <ul style="list-style-type: none"> This goal strives to understand the instructional shifts associated with specific content areas to ensure purposeful instruction and guarantee a culture of effective teacher collaboration. Our goal includes efforts to provide staff training to address the most critical gaps of knowledge and practice around equity-related issues including but not limited to culturally responsive and sustaining practices. 				

SEL
Goal: Increase the overall favorable perception of the Social Climate of JJHS to 60%, as measured by Panorama Survey in the spring of 2023.
<p>Rationale for the Goal:</p> <p>In the spring of 2022, 52% of students reported a positive School Climate at JJHS. The average for NCUSD 203 was 60% favorable.</p>

Benchmarks for Success:

Panorama Data, Data on Circles and restorative conversations, positive notes home for all students, 2 and 10 data and feedback.

Due to the recent pandemic, students have been physically disconnected from daily school life. We want to ensure that all students re-engage through school activities, SEL curriculum, building relationships with staff, and developing the necessary social skills to succeed.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Build a stronger school climate through restorative practices	<ul style="list-style-type: none">• Staff book study, <i>Hacking School Discipline</i>, by Nathan Maynard and Brad Weinstein• Verbal de-escalation training for all• Daily expectations and weekly lessons around SEL goals in all classrooms• Implement Monthly Circles• Restorative Conversations/circles<ul style="list-style-type: none">◦ Data: number of teachers and students who have participated• Break passes for students	All Staff	SY 2022-23	May 2023
Consistent and Universal Expectations with Patriot Plus Program	<ul style="list-style-type: none">• Behavior Team to focus on prevention, create clear expectations and ensure fairness, equity and continuous improvement• Patriot Plus Protocol across the building and activities to promote demonstration of the expected behaviors• Data collection to review who is and is not earning and utilizing the Patriot Pay reward system.	Behavior Team	SY 2022-23	May 2023
Build stronger student-teacher and student-student relationships.	<ul style="list-style-type: none">• Monthly POD activities around SEL goals• Team Values - lessons in POD days<ul style="list-style-type: none">◦ Core Values Operationalized: how to define, teach and show your team's core values.• Design POD activities and SEL activities for teams to implement in the classroom and POD days	Team Leaders	SY 2022-23	May 2023

	<ul style="list-style-type: none"> ○ Gather feedback on POD days to determine additional activities to implement based on the needs of the school ● 2 and 10 strategy to build positive relationship between staff and students ● Thank a Student/Shout Outs ● Weekly community building activities in classrooms and teams ● Principal Student Advisory Group to hear student voice and ensure equitable, inclusive practices and learning experiences that support the whole student. 			
Trauma Informed Practices	<ul style="list-style-type: none"> ● Professional learning for staff on trauma informed practices and strategies for the classroom. 			
<p>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:</p> <ul style="list-style-type: none"> ● This goal aligns with providing multi-leveled support for our students to address social and emotional concerns. The goal is focused on partnerships with all school staff to engage in ongoing dialogue and growth regarding the SEL look fors, focusing on: <ul style="list-style-type: none"> ○ Academic & Social-Emotional learning targets ○ Positive <i>staff-student</i> and <i>student-student</i> interactions 				

Belonging
<p>Goal: Increase the overall favorable perception of the Sense of Belonging data of JJHS to 50% favorable, as measured by Panorama Survey in the spring of 2023.</p>
<p>Rationale for the Goal: In the spring of 2023, 45% of students reported a favorable Sense of Belonging at JJHS. The average for NCUSD 203 was 47% favorable.</p>

Benchmarks for Success: Due to the recent pandemic, students have been physically disconnected from daily school life. We want to ensure that all students re-engage through school activities, SEL curriculum, building relationships with staff, and developing the necessary social skills to succeed.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Clubs and Activities	<ul style="list-style-type: none"> Utilize monitors throughout the building to celebrate students and let students know what clubs/sports are meeting that week. Attendance Form to track who is/is not participating. <ul style="list-style-type: none"> Send personal invites to students who are not involved in extracurricular activities Clubs will focus on a sense of belonging throughout the year. <ul style="list-style-type: none"> Sense of Belonging Club: designed for students to create activities to help students feel a sense of belonging including: <ul style="list-style-type: none"> Family selfie banner Schoolwide mural Student Council: <ul style="list-style-type: none"> Hospitality at games and musical performances to encourage attendance Host dances and gatherings throughout the school year, including back to school and winter wonderland Positivity Club- Monthly school-wide activities to promote positive interactions with students and staff with a focus on anti-bullying, thankfulness, and sense of belonging. 	Sponsors/Coaches	SY 2022-23	May 2023

	<ul style="list-style-type: none"> ● Increase participation at athletics events <ul style="list-style-type: none"> ○ Spirit/ themed attire for home games ○ “Pack the Place” ○ Pep Rallies ○ Victory Bell ○ Morning announcement of recap 			
Team Focus	<ul style="list-style-type: none"> ● Monthly Team POD activities to build sense of belonging ● Create team value lessons and activities to use during POD days ● Monthly circle activities with 1st period classes to build a sense of family and belonging - teachers who do not have classes that period will be partnered with a class to be able to participate. 	Team Leaders	SY 2022-23	May 2023
Schoolwide programs	<ul style="list-style-type: none"> ● Building Community through art - a yearlong exploration ● Signs/posters throughout school that represent our students ● Equity team will design lessons for teams to use in their classrooms ● Gender Identify and Pronouns presentation/training for teachers 	School Improvement Team	SY 2022-23	May 2023
W.E.B. (Where Everyone Belongs)	<ul style="list-style-type: none"> ● W.E.B. leaders support with sixth grade and new student orientation, welcome them to JJHS, and build community. ● W.E.B. provides peer mentorship throughout the year. ● Creates student ownership of school culture 			

	<ul style="list-style-type: none"> • Leaders represent a cross-section of JJHS - bringing together students who otherwise might not connect • Train the W.E.B. leaders on how to be a leader and mentor in the school. 			
Parent Communication and Involvement	<ul style="list-style-type: none"> • Weekly Newsletter, Parent Advisory Committee, Parent Resource Webpage 	Admin, Support Staff	SY 2022-23	May 2023
Community Partnership	<ul style="list-style-type: none"> • Collaborate with the Director of Sense of Belonging to foster relationships with families and outside organizations like the Alive Center. 	Admin, Support Staff, Director of SOB	SY 2022-23	May 2023